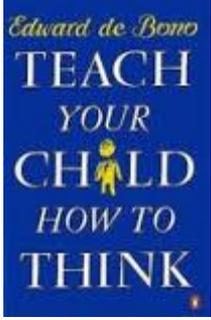
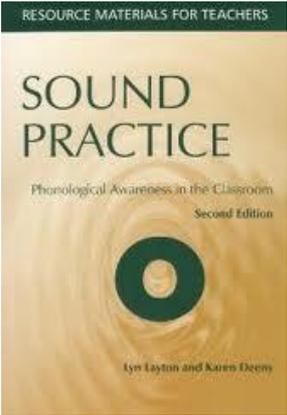
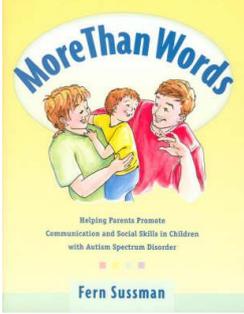
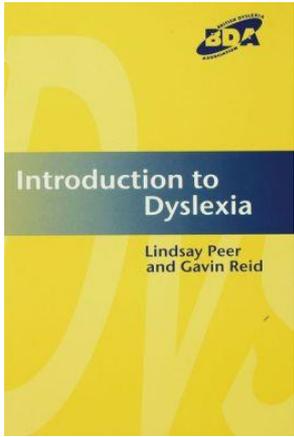
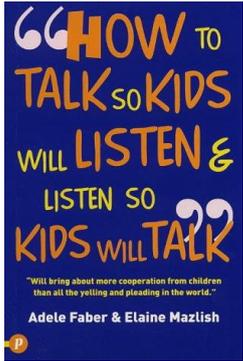
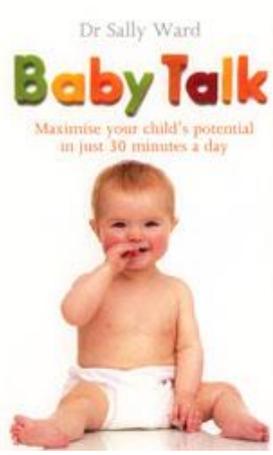
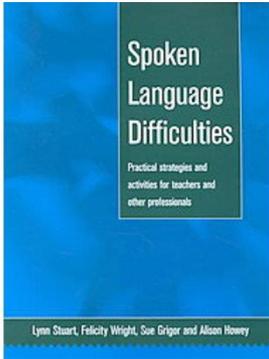
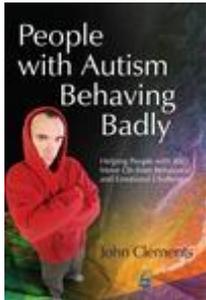
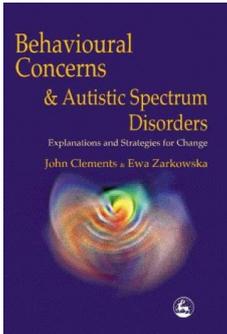
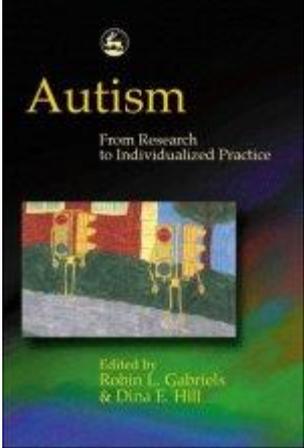
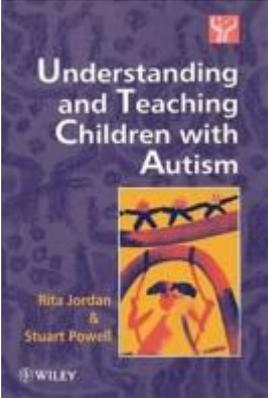
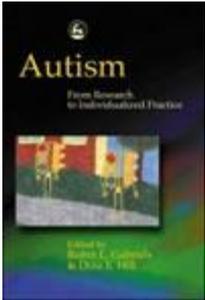
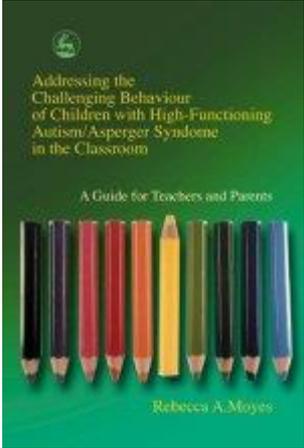
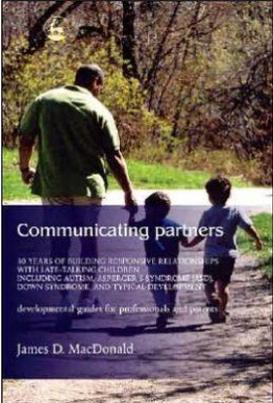
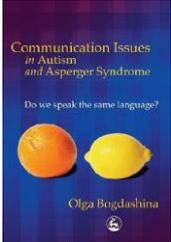


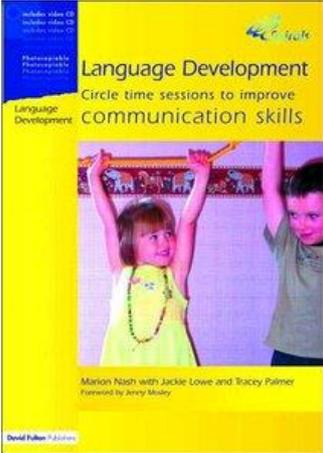
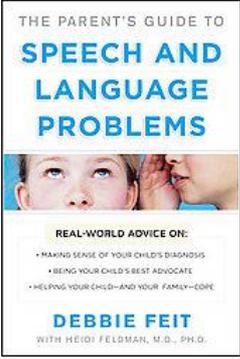
Title	Content Summary	Audience
<p>Teach Your Child How To Think by Edward de Bono</p> 	<p>Clear, easy to read chapters on the different thinking tools that can be used with young primary children through to the oldest of adults!</p> <p>Can easily dip in and out of the book and choose one tool e.g. The 6 Thinking Hats or CORT Tools to help your child think in different ways and help separate facts from feelings, from ideas with positives to ideas that have negative consequences</p>	<p>Parents</p> <p>Professionals</p>
<p>Sound Practice By Lyn Layton & Karen Deeny</p> 	<p>Explains how young children can be helped to discover basic facts about an alphabetic spelling system.</p> <p>It looks at how some children struggle to achieve functional literacy and what processes underlie these difficulties.</p> <p>Looks at the importance of addressing phonological awareness skills to support developing readers and writers in early education.</p> <p>Good introduction to connections between speech, language and literacy.</p>	<p>Parents</p> <p>Teachers and Involved Professionals</p>
<p>More than Words By Fern Sussman</p> 	<p>Clear, easy read book despite its size! Can be used as a reference book and as a book to find strategies for working with young children on the autistic spectrum.</p> <p>Explains different stages of communication development within autism. Gives practical advice that can be fitted in to daily, family life. Give ideas of how to engage and develop interactions with your child.</p>	<p>Designed for Parents</p> <p>Professionals</p>

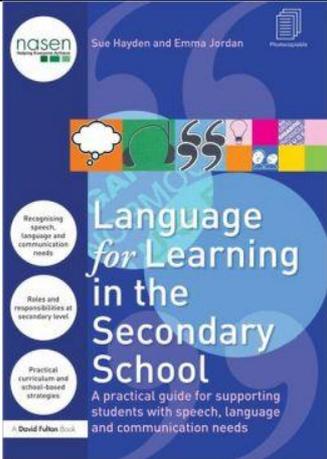
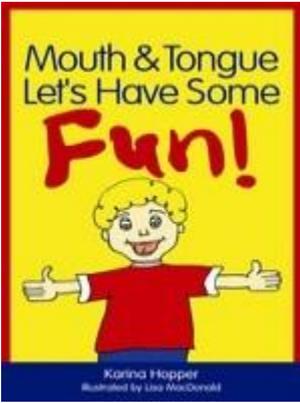
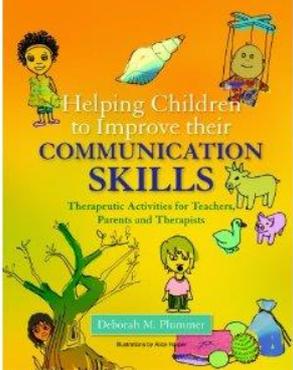
<p>Introduction to Dyslexia By Lindsay Peer & Gavin Reid</p> 	<p>A straightforward introduction to dyslexia.</p> <p>Discusses how to identify dyslexia in the classroom and how to promote staff development in support literacy difficulties in the classroom.</p> <p>Nice section on multiple intelligences and the different learning styles of children.</p> <p>Chapter on resources to support dyslexia.</p>	<p>Teachers and other involved professionals</p> <p>Parents</p>
<p>How to Talk so Kids will Listen by Adele Faber & Elaine Mazlish</p> 	<p>Aimed at parents with lots of honest examples from parents about their difficulties dealing with their children's emotions, from establishing discipline and co-operation to encouraging your child's independence and knowing what types of praise work best for your child.</p>	<p>Parents</p> <p>Good for Professionals too!</p>
<p>Baby Talk by Sally Ward</p> 	<p>Great reference book and programme that lays out a child's development in attention, listening, general development, language, communication and play from birth to 4 years.</p> <p>Gives practical ideas for how to encourage and promote development in all areas mentioned above and sections on what to look out for if areas are not developing as they should.</p>	<p>Parents</p> <p>Early Childcare Professionals</p> <p>Professionals working in additional support needs as it provides a clear summary of typical development</p>

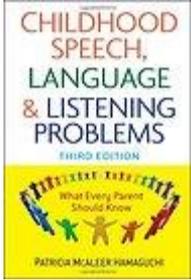
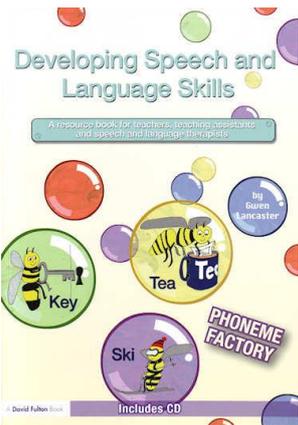
<p>Spoken Language Difficulties By Lynn Stuart, Felicity Wright, Sue Grigor & Alison Howey</p> 	<p>This book offers practical strategies and activities for teachers and other professionals in the areas of receptive language difficulties, non-verbal difficulties and expressive language difficulties.</p> <p>It provides checklists, classroom strategies, examples of IEP targets and teaching ideas in spoken language areas e.g. spatial, time, abstract vocabulary, auditory memory, sentence grammar etc.</p>	<p>Teachers and other involved professionals</p> <p>Good reference guide for parents as it breaks down language comprehension and language expression into specific details</p>
<p>People with Autism Behaving Badly By John Clements</p> 	<p>I love anything written by this man! He has 35yrs+ experience supporting individuals and their families with significant behavioural, emotional and learning difficulty.</p> <p>Chapter headings such as <i>“I Can’t Stand That”</i>, <i>“I Love It When....”</i>, and <i>“What’s The Problem?”</i> set the tone of the explanations, advice and support offered in this book.</p> <p>Helps the reader to view an individual’s challenging difficulties with new perspectives.</p>	<p>Parents</p> <p>Professionals</p>
<p>Behavioural Concerns & Autistic Spectrum Disorders by John Clements & Ewa Zarkowska</p> 	<p>Offers theoretical insights into human behaviour in general and in autism.</p> <p>Offers advice on key areas relevant to supporting individuals with autism such as <i>“Maintaining a Safe Environment”</i>, <i>“Understanding”</i>, <i>“Social Relating”</i>, <i>“Well Being”</i>, & <i>“Responding to Behaviour”</i>.</p> <p>Appendix provides useful checklists.</p>	<p>Professionals</p> <p>Parents</p>

<p>Autism – From Research to Individualised Practice Edited by Robin L. Gabriels & Dina E. Hill</p> 	<p>Different researchers, authors & practitioners provide different chapters focusing on diagnosis and assessment, child-centred interventions & family and community interventions.</p> <p>Good section on <i>“Making Communication Meaningful: Cracking the Language Interaction Code”</i> & <i>“Programming Social Experiences for Adolescents with Autism”</i></p>	<p>Parents Professionals</p>
<p>Understanding and Teaching Children with Autism By Rita Jordan & Stuart Powell</p> 	<p>One of the first contributions in literature dedicated to explaining the different facets of autism. An older publication (1995), bit heavy going in places but still very relevant.</p> <p>Chapters cover <i>Social Aspects of Development, Emotional Aspects of Development, The Development of Communication, The Development of Language, The Development of Thinking, and Managing Behaviours & Curricular Issues.</i></p>	<p>Teachers and other involved professionals Parents</p>
<p>Autism – The Search for Coherence By John Richer & Sheila Coates</p> 	<p>Different researchers, authors & practitioners provide different chapters focusing on <i>Theories of Autism, Physiology and Medicine, Meeting of Minds (social understanding communication, play), Therapy, Services & Personal Stories.</i></p> <p>Interesting articles include <i>“The Pragmatics of Language”</i> & <i>“The Relationship IS the Thing”</i></p>	<p>Parents Professionals</p>

<p>Addressing the Challenging Behaviour of Children with High-Functioning Autism/Asperger Syndrome in The Classroom By Rebecca A. Moyes</p> 	<p>Written by a teacher and parent of a child with autism, this is very readable and practical.</p> <p>The book focuses on offering insights into what causes 'misbehaviour' in autism, how to adopt a team approach around the child, how to write supports plans, preventative strategies, potential rewards and motivators.</p> <p>Throughout the book, there are many examples of visual supports used with young people with autism and support plans.</p>	<p>Parents</p> <p>Teachers & Involved Professionals</p>
<p>Communicating Partners By James D. MacDonald</p> 	<p>Love this book! Gives the reader a new perspective on how to view speech, language and communication issues whether it is in relation to developmental delay, learning difficulties or pervasive disorders like autism.</p> <p>The information given is relevant to the youngest child to the young adult.</p> <p>Describes Basic Components of Communicating Partners: Five Developmental Stages & Five Relationship Strategies.</p> <p>Loads of anecdotes and checklists.</p>	<p>Everyone!</p>
<p>Communication Issues in Autism and Asperger Syndrome By Olga Bogdashina</p> 	<p>Bit heavy going in places. Some chapters such as <i>Language Acquisition – The Theories</i> & <i>From Sensations to Concepts</i> are interesting but quite theoretical.</p> <p>The author knows her stuff about communication though! Great detailed chapters on</p>	<p>Professionals</p> <p>Parents</p>

	<p><i>Language Learning Styles, Speech and Language Development in Non-autistic and Autistic Children, Fluent Speakers – So What’s the Problem & Selecting Communication Systems.</i></p>	
<p>Language Development – Circle Time Sessions to Improve Communication Skills By Marion Nash, Jackie Lowe & Tracey Palmer</p> 	<p>Resource book for anyone wanting to run small communication groups in nursery or early primary.</p> <p>24 different session plans with 4 or 5 social games in each. Key teaching points and concepts identified for the session plans.</p> <p>Very useable.</p>	<p>Early Years Educators</p> <p>Parents</p> <p>Professionals working in additional support needs</p>
<p>The Parent’s Guide to Speech and Language Problems By Debbie Feit</p> 	<p>Written by an American Mother of 2 children with speech difficulties.</p> <p>Chapters include <i>Understanding your Child’s Diagnosis, Therapists and Therapies, Surviving and Striving as a Family.</i></p> <p>Some sections relating to American health care & insurance not as relevant.</p>	<p>Parents</p> <p>Healthcare and Teaching Professionals</p>
<p>Language for Learning in the Secondary School: A Practical Guide for Supporting Students with Speech, Language and Communication Needs By Sue Haden & Emma Jordan</p>	<p>Brilliant book for Secondary School Educators with a colour-coded referencing system.</p> <p>The book helps teachers identify pupils with speech, language and communication needs (SLCN) and plan a differentiated curriculum.</p>	<p>Head teachers</p> <p>Support for Learning Teachers</p> <p>Outreach Teachers</p> <p>Involved professionals</p> <p>Parents</p>

	<p>Great resource for adopting a whole-school approach to supporting SCLN.</p>	
<p>Mouth and Tongue Let's Have Some Fun By Karina Hopper</p> 	<p>Fun book to be used with young children to help them learn about facial expressions and mouth movements. Good for having fun with your child whilst strengthening facial muscles.</p>	<p>Parents Professionals</p>
<p>Helping Children to Improve their Communication Skills By Deborah M. Plummer</p> 	<p>Good resource book with an introductory section on <i>Communication Well-Being & Playing as a Therapeutic Tool</i>.</p> <p>The second section of the book provides activities and games with targeted developmental areas such as <i>Memory, Self-Reliance, Topic Maintenance, Self-Awareness etc.</i></p> <p>Aimed for Children aged 4-11 with speech and / or language delay / disorder.</p>	<p>Professionals Parents</p>

<p>Childhood Speech, Language and Listening Problems: What Every Parent Should Know By Patricia McAleer Hamaguchi</p> 	<p>A thorough, comprehensive guide to all things speech and language.</p> <p>Can dip in to the chapter you need such as <i>“Does Your Child Needs Help? The Warning Signs”</i>, <i>“Understanding Report Jargon and the IEP”</i>, <i>“Understanding Speech Problems”</i>, <i>“Understanding Language Problems”</i>, <i>“Understanding Listening (Auditory) Problems”</i></p> <p>Useful Q&A section</p>	<p>Parents</p> <p>Teachers</p> <p>Healthcare professionals</p>
<p>Developing Speech and Language Skills: Phoneme Factory By Gwen Lancaster</p> 	<p>This great book is aimed at teachers and assistants who support children with speech intelligibility issues (specifically, phonological difficulties)</p> <p>Great reference guide to typical speech development (when different sounds emerge) and what are normal speech errors for certain ages.</p> <p>Gives great activity ideas for targeting specific sounds in different positions in words.</p>	<p>Early Years Practitioners</p> <p>Teachers and Involved professionals</p> <p>Parents</p>